**Hickory Ridge Middle**

*Home of the Wildcats!*

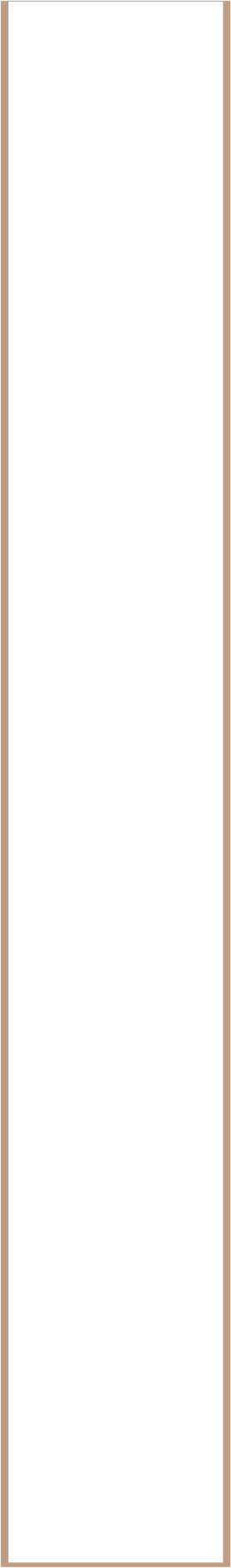
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James E. Gordon, Jr., Principal

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Dear Parent or Guardian,

Each year the Tennessee Department of Education examines schools’ performance across several different indicators to provide an overall look at how schools are serving the needs of all students. The department of education included the following indicators in its analysis of school accountability:

* Student achievement
* Student growth
* English learner proficiency exam (ELPA)
* Chronic absenteeism
* Ready graduate (high school only)
* Graduation rate (high school only)

More information on each of these indicators and the data used to define them can be found in the 2022-2023 Accountability Protocol. Under the federal Every Student Succeeds Act (ESSA), the department is required to use the school accountability results to identify those schools with the lowest performance across student groups (e.g., individual racial/ethnic student groups, students with disabilities, economically disadvantaged, and English learners). These schools will receive additional supports from the department.

We are writing to inform you that *Hickory Ridge Middle School* is identified for *Targeted Support and Improvement (TSI)* as required by ESSA and the U.S. Department of Education during the 2024-25 school year.

Our school is working with the district and the Tennessee Department of Education to increase student performance by continuing school-wide implementation of RTI instruction for Tier 2 and Tier 3 students; providing after school tutoring; collaborating with our community partners (Agape, the Grizzly mentoring program, and local churches and organizations); expanding push-in support services for mathematics and ELA; offering a variety of print and technological resources for BHNA and Black or African American students; and offering targeted professional learning experiences for teachers to support BHNA and Black or African American students. We encourage you to help by participating in the development and implementation of our school improvement plan; attending parent/teacher conferences; attending our Annual Title I Parent Meeting; participating in developing the family engagement plan and parent school compact; attending any academic-focused meetings/programs (Family Data Night, honors programs); attending parent trainings; encouraging daily student attendance and active participation; and encouraging student involvement in the school community (athletics, clubs, tutoring).

Sincerely,

James E. Gordon

James Gordon, Principal